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**ALMADEN COUNTRY SCHOOL'S OLE JORGENSEN CHOSEN FOR
PRESTIGIOUS FELLOWSHIP AT COLUMBIA UNIVERSITY**

AUGUST 10, 2009 — Ole Jorgenson, Ed.D., head of school for Almaden Country School, has been awarded a fully funded fellowship to the Klingenstein Center for Independent School Leadership's 2010 Heads of Schools program at Teachers College, Columbia University.

This distinguished award, granted to just 20 heads of school annually, provides independent school leaders with an opportunity for focused professional enrichment, renewal and reflection. This year there were nearly 200 applicants vying for a spot in this prestigious program.

"Earning a Klingenstein Fellowship is the biggest honor of my career," said Dr. Jorgenson. "I consider this award a great privilege, and it is very exciting for Almaden Country School to join the network of prestigious Klingenstein schools."

For two weeks in January, visiting heads from around the world gather together at the Columbia University Campus for intensive study to examine educational issues and policies facing independent school educators. The Center attracts and selects educators who have demonstrated outstanding accomplishment or potential for excellence and equips them with the knowledge, skills and values necessary for informed and effective practice. The 2010 cohort includes Heads from all areas of the United States in addition to participants from Namibia, Panama, Saudi Arabia, South Africa, Swaziland, Thailand and Turkey.

Dr. Jorgenson earned his bachelor's and master's degrees from Washington State University and his doctorate in educational leadership from Arizona State University. He has served as a teacher and administrator in a variety of public and independent schools

in the United States and abroad including headmaster of Hawaii Preparatory Academy, a prominent K-12 day and boarding school.

Dr. Jorgenson authored two books on educational leadership and science education, served as an adjunct professor at Northern Arizona University, and was appointed as a faculty member with the Smithsonian Institute's Leadership Assistance for Science Education Reform. He has published numerous papers and presented on topics including school improvement, leadership, personnel management and science education.

Almaden Country School, which is in its 27th year of discovering the gifts in every child, is sure to gain from Dr. Jorgenson's award. The highly regarded south San Jose independent school offers programs for students from 4 years of age through 8th grade. Its teaching philosophy is based on the knowledge that each child has unique capabilities and talents. ACS offers Personal Learning Plans for each student; a Character & Competence program for developing strong, ethical leaders; small class sizes; a broad and challenging curriculum; and passionate teachers who share a genuine love of children.

“Dr. Jorgenson has a passion for strong values, developmentally based learning and community culture,” said Malcolm Bordelon, co-chair of the ACS search committee that hired him last year. “He also has a natural ability to relate and a collaborative, inclusive and interactive leadership style.”

It was surely these traits that prompted the Klingenstein Center selection committee to award him one of the 20 fully funded fellowships.

The Klingenstein Center is dedicated to improving the quality of independent school education by developing and strengthening leadership among teachers and administrators who work in independent schools in the United States and throughout the world. All fellowships and graduate programs focus on instructional leadership, collaboration and teamwork, a commitment to social justice and diversity, and reflective practice.